

Multiple Intelligence Theory

Date: _____

INSTRUCTIONS: Use the textbook and read pages 35 – 44.

1. Read page 35. Explain why it is important to enjoy and be interested in what you do.

2. a) Look at the “Interest Sorter Test” on page 36. In your notebook, write the numbers 1 – 24. Beside each number, indicate whether or not the statement is true.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 7. _____ | 13. _____ | 19. _____ |
| 2. _____ | 8. _____ | 14. _____ | 20. _____ |
| 3. _____ | 9. _____ | 15. _____ | 21. _____ |
| 4. _____ | 10. _____ | 16. _____ | 22. _____ |
| 5. _____ | 11. _____ | 17. _____ | 23. _____ |
| 6. _____ | 12. _____ | 18. _____ | 24. _____ |

List the numbers that are true.

- b) Examine the chart on page 37. What type of person are you?

3. Read page 41. Define **multiple intelligence**.



4. Complete the chart below.

Name of Intelligence	Description	School Areas of Strength

- 5. a) Complete the Multiple Intelligence Test on pages 42 – 43. Follow the instructions on page 42.
- b) What are your **TOP THREE INTELLIGENCES**?

- _____
- _____
- _____

Intelligence Poster Activity:

- 6. Create a poster where you illustrate your top three intelligences. The poster should be on regular sized (11 x 8) paper and include the following:
 - a) The names of the intelligences
 - b) Two characteristics that can be associated with each intelligence
 - c) One symbol (picture) that represents each intelligence.

Marking Scheme

Criteria						
Overall appearance (including symbols, colour, neatness)	0	1	2	3	4	5
Selection of appropriate characteristics and symbols	0	1	2	3	4	5
Total Marks	_____ / 10					

Comments: _____
