

Welland Centennial Secondary School GLC2OH, Grade 10 Open Career Studies

Pre-requisite or Co-requisite: None

Policy Document References: Guidance and Career Education. The Ontario Curriculum Grade 9 and 10, 2006.

Textbooks: Career Studies 10, Nelson 2001

Description:

This course teaches students how to develop and achieve personal goals in education and how to work and contribute to their communities. Student learning will include understanding how they learn and to assess their own knowledge, skills, and characteristics. In addition students will learn how communities are organized, the nature of economics and how to investigate various trends. Students will learn about workplace organization, work opportunities, and different ways to search for work. This course explores postsecondary learning options, prepares students for community-based learning, and helps them build the capabilities needed for managing work and life transitions.

Unit Titles:

Unit 1: Who Am I?

Unit 2: Why Am I Doing This?

Unit 3: What is Out There For Me?

Course Evaluation:

Unit Tests / Quizzes	20%
Assignments / Group Work / Research Projects	50%
Summative Evaluation	30%
• Creating and Presenting Career Portfolio	
Course Grade	100%

Assessment and Evaluation:

According to Ministry policy the primary purpose of assessment and evaluation is to improve student learning. It will be based upon the Provincial curriculum expectations and the achievement levels outlined in the secondary curriculum policy documents.

Assessment is the process of gathering information from a variety of sources such as assignments, demonstration projects, learning skills, etc.

Evaluation is the process of judging the value of the student's work on the basis of established criteria and assigning a value to represent that quality.

NOTE: The provincial report card separates the evaluation of curriculum expectations from learning skills.

Learning Skills:

Learning skills includes the student's ability to work with others, to attend class regularly, to be punctual, and to keep up with classroom work. The student will maintain an accurate and complete notebook to enhance their opportunity for success. The report card will reflect these skills which are kept for public record. The values assigned will be Excellent, Good, Satisfactory, or Needs Improvement according to the following criterion: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-regulation.

Classroom Rules and Expectations:

The onus is placed upon the student to come to class on time and prepared with required materials and assignments.

Students require:

- 3 – ring binder
- Folder / duo-tang / small binder for career portfolio
- Paper, pens, pencil

This course revolves around the completion of a portfolio, and thus it is important for students to stay organized and have a safe place for all assignments, handouts and other materials.

A significant amount of time will be spent in computer labs throughout the school. Students are expected to display appropriate behavior. The use of the school network is a privilege, not a right, and inappropriate use may result in the cancellation of those privileges.

Cell phones can be used only for research during independent seatwork.

